

Subject: Am. History 1	Date: 10/5/2010 & 10/6/2010
Teacher: Mr. Mac	Length of Lesson: 120 minutes

Lesson Objective	Content Standard
Students will engage in cooperative learning through the use of technology to better understand the roles of the Grange, Farmers Alliance and the Populist in the Progressive movement.	6.1.1, 6.1.2

Time	Lesson Element	Instructional Outline
	Warm-up	
	Instructional Activities	Online scavenger hunt 4 stations – each has a series of questions.
	Assessment	The scavenger hunt questions act as an assessment
	Closure/Review Techniques	
	Homework/Individual Practice	Test tomorrow (unless we need to bump to Thursday to finish scavenger hunt). Students need to find out if their families know where their ancestors came from. Show & Tell Friday on family artifacts.
	Materials Needed / Resources	Sets of questions (115 sets for each of the 4 stations), computer lab.
	Differentiation / Accommodation Strategies	Tutor Lab will need to help with this assignment – have spoken with tutor lab and provided assignment information
Self Reflection: Classes need tomorrow to finish scavenger hunt. Reviews from students were mixed – some liked it and some did not. It was a lot of work to put together and to help the students in finding the correct sites but I really enjoyed the experience. Would like to do again.		

